Result type:	History and Physical Reports
Result date:	11 April, 2018 09:50 UAE
Result status:	Auth (Verified)
Result title:	BSP, CAP SERVICE
Performed by:	Almai, Ahmed on 11 April, 2018 10:43 UAE
Verified by:	Almai, Ahmed on 11 April, 2018 10:43 UAE
Encounter info:	012-160-541, SK Behavioral Science Pavilion, Clinic Outpatient, 11/4/2018 -

* Final Report *

BSP, CAP SERVICE

Patient: **ALBLOSHI, SALEM IBRAHIM ABAAS** **MRN: SK00-740-294** **FIN: 012-160-541**
Age: **9 years** Sex: **Male** DOB: **14/2/2009**
Associated Diagnoses: **Behavior disorder; Autism spectrum disorder; Poor fine motor skills**
Author: **Almai, Ahmed**

Visit Information
Visit type: Increase in symptoms.
Accompanied by: Mother.
Source of history: Self, Mother.
History limitation: None.

Chief Complaint
RITUALISTIC BEHAVIOR

History of Present Illness
4th grader at regular school in modified program with shadow teacher. Presents with ritualistic behaviors and adherence to sameness in all his daily routine and any change in the routine causes anxiety and behavioral problems which can be difficult to manage a and home. He has a shadow teacher at school to manage the behavioral issues.
He becomes aggressive in response to any change. He las poor expressive skills. He eats the same food, sits in the same place at school during break.He follows speciafic routine in his daily activities and bcems angry if ther is any change. He is hyperactive. At younger age he used to have odd interests like in ceiling fan, used to videotape himself while going Around in circles and did not respond when called by name but all of these behaviors disappeared.
He started to talk at age 4 years and walked at age 2. He recieved speech therapy, occupatiopnal therapy and behavioral therapy at younger age.
He has been suspended in the past for stabbing another student with a pencil. He is impulsive, does risky behavior. He is bored easily. He has poor social skills aand poor fine motor skills which requires help from his shadow teacher.

ASSESSMENT:
AUTISM SPECTRUM DISORDER, MILD- MODERATE, ; LANGUAGE, SOCIAL AND FINE MOTOR SKILLS DELAY.

PLAN:
1. Referred to occupational therapy
2. Referred to speech therapy
3. Referred to behavioral therapy to address aggression and social skills
4. Trial of risperidone 0.5 mg suspension at the time

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Consultant Physician
GD 12130

Behavioural Sciences Pavilion
KHALIFA MEDICAL CITY

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5. Return for follow-up in one month

Review of Systems
WNL

Health Status
Allergies:
No inactive allergies have been recorded.,
Allergies (1) Active
NKA None Documented
.

Histories

Family history
Psychiatric
UAE family. 3 childern ages 11-7. Ftaher army officer, 54, high school education. Mother is 49, college educated and works full-time. Parents are not related. Reports history of hyperactivity and both sides of the family..

Development history
Problems during mother's pregnancy
None.
Problems during birth
Caesarean section.
placenta previa. birth weight 3.2 kg.
Social History

Social History
No active social history has been recorded

Psychosocial History
No active psychosocial history has been recorded.

Physical Examination
Neurologic: Alert, Oriented, Normal sensory, Normal motor function, No focal defects, Normal deep tendon reflexes.
Psychiatric: Cooperative, Appropriate mood & affect, Normal judgment, Non-suicidal, no dysmorphic features. Monotonic speech with limited language and social skills. Poorly related.
Mental State: Attitude: Cooperative.

Health Maintenance
Immunizations: Up to date per previous documentation.

Medical Decision Making
Results review: Interpretation: Consistent with previous results.
Documentation reviewed: Records from referring facility.

Impression and Plan
Diagnosis
Behavior disorder (ICD10-CM F91.9, Working, Medical).
Poor fine motor skills (ICD10-CM R29.818, Working, Medical).
Autism spectrum disorder (ICD10-CM F84.0, Working, Medical).

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Course: Worsening.
Orders
Prescription
Pharmacy:
risperiDONE oral liquid (Prescribe): 0.5 mg, PO, Bedtime, for 30 day(s).

Professional Services
E & M Coding: Outpatient Outpatient visit, new (Level 5 - Comprehensive history and exam, high complexity medical decision making 99205).

Patient Education
Patient Education
Person instructed: Patient, Parent.
Method of instruction: Verbal instruction.
Goals of treatment: Improvement of function.
Treatment options: Medications (Route, Dosage and Frequency, Food interactions, Refill, Side effects).
Outcome of instruction: Verbalizes understanding.
Follow-up: Reinforcement needed.
ATWASAL: I acknowledged and greeted my patient (or family) today, The patient/family and I agreed on the treatment plan.

Completed Action List:
* Perform by Almai, Ahmed on 11 April, 2018 10:43 UAE
* Sign by Almai, Ahmed on 11 April, 2018 10:43 UAE
* VERIFY by Almai, Ahmed on 11 April, 2018 10:43 UAE

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